

Cross Cultural Communication			
▣▣ Lecturer(s)			
Nobuo Sakagami			
▣▣ Code	KZ4007	▣▣ Numbering	KZ-SMI-332-AIM
▣▣ Course overview			
This course will be held to understand cultural differences among Asian countries by cross-cultural communication with Japanese students in elementary and secondary education. International students who take this course will have cross-cultural communication session(s) at elementary, junior high or high school(s).			
▣▣ Keyword(s)			
Cross-culture, Communication, Japan, ASEAN, Citizenship, Soft skill, Identity			
▣▣ Learning objectives			
Cross-cultural communication is focused for improving ability to operate in an international environment, and to developing personal and socio-cultural links among Asian countries. This course is arranged to promote a sense of ASEAN+3 citizenship.			
▣▣ Lesson plans & homework			
<ol style="list-style-type: none"> 1. Japanese culture and education system 2. Cultural diversity and ASEAN+3 citizenship 3. Preparation for introducing home country 1 4. Preparation for introducing home country 2 5. Cross-cultural communication session at elementary, junior high or high school(s) 1 6. Cross-cultural communication session at elementary, junior high or high school(s) 2 7. Discussion on sustainable development of Asian countries 8. Discussion on talents as a global citizen <p>[Homework]</p> <p>Handouts will be shared using MS TEAMS. Self-learning (approximately 90 minutes/class) will be required for preparation. Students are encouraged to learn more about cultural exchange and global communication</p> <p>[Active learning]</p> <p>Group discussions will be held in each class.</p>			
▣▣ Notes			
<p>Students who earned TOEFL iBT60 can take this course.</p> <p>Contact: AIMS Steering Committee (Dr. Nobuo SAKAGAMI) is anytime available through MS TEAMS.</p>			
▣▣ On-line / face-to-face / blended			
Only face-to-face, not offered online			
▣▣ Device requirements			
Laptop PC			
▣▣ Evaluation criteria			

A+ (90-100):	able to suggest an action plan for mutual understanding
A (80-89):	able to assess the process for mutual understanding
B (70-79):	able to discuss what is mutual understanding
C (60-69):	obtain basic knowledge on mutual understanding
D (0-59):	unable to understand mutual understanding
■ ■ Grading	
Learning results are evaluated by a report on the assigned subjects (not evaluated by final examination).	
■ ■ Textbook(s)	
ISBN: ; Title: ; Author(s): ; Publisher: ; Year:	
■ ■ Reference book(s)	
ISBN: ; Title: ; Author(s): ; Publisher: ; Year:	
■ ■ Diploma policy	
Large perspective of the world	very important
Knowledge and skills in a specific field	slightly important
Problem-solving ability	important
Communication skill	important
Practical English skill	slightly important
Attitude as a conscious member of society	very important
Focus on regional revitalization	very important
■ ■ Active learning	Yes
■ ■ PBL	-